ADP Concentration

The ADP concentration primary goal is to educate and train advanced social work practitioners who demonstrate the knowledge, skills, values and ethics of the profession and who are competent for specialized practice.

- Students completing the Advanced Direct Practice Concentration will possess advanced competence in direct practice to become leaders in the provision of social services within their specialization.

- Leadership is defined as the ability to act in ways that are guided by a sense of vision, coupled with effective use of knowledge and skills to effect change, use of compassion and appropriate use of authority and power to achieve goals.

- The ADP concentration has three specializations that prepare students for professional practice with diverse populations in a wide variety of settings.

- The curriculum is guided by an ecological-systems perspective.
ADP Specializations

ADP Students have the choice of selecting a specialization from within the concentration:

- Children, Youth, & Families Specialization
- Health/Behavioral Health
- Public Child Welfare
Choosing your ADP Specialization
Field Placement

ADP students are expected to plan and to select a field placement that would meet the learning objectives of their specialization. Students work with the field office faculty in reviewing and selecting an appropriate field placement.
ADP Children, Youth and Families

This specialization prepares students for advanced social work practice in the delivery of services to children, youth and families.

Advanced clinical skills for working with children with mental illness, behavior problems and positive youth development are emphasized in this specialization. Parent education and training, family therapy and in-home counseling, outpatient mental health treatment and the full spectrum of child and family services are included in the course work.
ADP Children, Youth & Families
Specialization Curriculum

Fall
**SWG 606** Assessment of Mental Disorders

**SWG 608** Ecological Approach to Practice w/Children, Youth & Families

**SWG 619** Practice-Oriented Research

**SWG 641** Adv Practicum

XXX Elective*

Spring
**SWG 617** Adv SW Practice w/Children & Adolescents

**SWG 642** Adv Practicum

**SWG 621** Integrative Seminar

XXX Elective*

XXX Elective*

* Two of the three required electives must be from the approved list of electives for ADP Concentration.
ADP Health Behavioral/Health with Adults Specialization

This specialization prepares students for advanced social work practice involving the delivery of health and mental health services to individuals, families, small groups and the community. Course topics include: alcohol and other drugs, mental health and mental illness, intimate partner violence, community violence, cognitive and physical disabilities, physical illness and other behavioral health concerns across the lifespan. Individual, couple and family psychosocial interventions are emphasized.
ADP Health Behavioral/Health with Adults Specialization

Fall

SWG 606 Assessment of Mental Disorders

SWG 603 SW Practice in Health/Behavioral Health Settings

SWG 619 Practice-Oriented Research

SWG 641 Adv Practicum

XXX Elective*

Spring

SWG 604 Adv SW Practice in Health or
SWG 613 Adv SW Practice in Behavioral Health
SWG 621 Integrative Seminar
SWG 642 Adv Practicum

XXX Elective*

XXX Elective*

* Two of the three required electives must be from the approved list of electives for ADP Concentration.
ADP Public Child Welfare Specialization

In this specialization students focus on the acquisition of specific skills and knowledge in preparation for working in child welfare. Course topics include areas of current significant social work practice with families and children in the child welfare system such as substance abuse, family violence (child abuse, domestic violence and animal abuse) and serious mental illness within their ecological context. Students are expected to build sensitivity to various family forms and cultural patterns and to appreciate client strengths and resiliency despite multiple challenges.

Students are prepared to work in public child welfare positions with the Arizona Department of Economic Security (AZDES) as well as with agencies that contract with it to provide services to their clients and with nonprofit agencies that serve children and families who face the difficult challenges of abuse and neglect.
ADP Public Child Welfare Specialization

**Fall**

**SWG 606** Assessment of Mental Disorders

**SWG 608** Ecological Approach to Practice w/Children, Youth & Families

**SWG 619** Practice-Oriented Research

**SWG 641** Adv Practicum

**SWG 633** Child Welfare Services

**Spring**

**SWG 609** Adv Soc Wk Practice w/Child Welfare Families

**SWG 621** Integrative Seminar

**SWG 642** Adv Practicum

XXX Elective#

XXX Elective#

# All electives must be approved by the Child Welfare Training Project
The ADP Learning Contract

Forms are found on the school's web page

http://ssw.asu.edu/portal/field-education/fe_forms/tusconIndex
MSW Advanced Direct Practice (ADP)
(2nd-Year MSW Field Placement)
Field Learning Contract

Please Type or Print:

Student: ______________________________________

Dates of Placement: ____________________________

Specialization: Please indicate ADP specialization by checking one of the following

- [ ] Public Child Welfare
- [ ] Child/Youth and Families
- [ ] Health or Behavioral Health

<table>
<thead>
<tr>
<th>Latino Certificate Program</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gerontology Certificate Program</td>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>

If enrolled in a certificate program please check the appropriate program

Agency: ________________________________________

Field Instructor: ________________________________________

Task Instructor (if applicable): ________________________________________

Field Liaison: ________________________________________

Signatures:
Student: ________________________________________ Date: ______________________
Field Instructor: ________________________________________ Date: ______________________
Task Instructor (if applicable): ________________________________________ Date: ______________________
Field Liaison: ________________________________________ Date: ______________________
# Field Instructor/ Field Student Supervision Agreement

<table>
<thead>
<tr>
<th>Student Name</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Field Instructor</td>
<td></td>
</tr>
<tr>
<td>Other adjunct field instructors</td>
<td></td>
</tr>
<tr>
<td>Field Agency</td>
<td></td>
</tr>
</tbody>
</table>

## Dates of Field Instruction

Either check with ink pen or point and click with electronic cursor

- **Academic Year**: August Yr through May Yr
- **Summer Block**: yr Other

## Supervision Time (ASU SSW Policy requires one hour of supervision per week)

- **Day of week**: Time

## Agreement on holidays, winter break, and spring break

What is the agreement for coverage during school breaks?

## Conflict resolution procedure

Please refer to the ASU Social Work Field Education Policy SWK 715.

## Supervision Formats to be used. Check all that apply.

Either check with ink pen or point and click with electronic cursor

- One on One supervision
- Group Supervision
- Co-facilitation with adjunct field instructors
- Process recording
- Audio recording*
- Video recording*
- Online / e-mail communication
- Telephonic

* Please Note: First Semester field Student (SWG 641) is required to produce either one video or one audio tape of a client interview session.
Please Note: In the first semester SWG 641 ADP Students are expected to complete either an audio or videotape of a client interview.
MSW Advanced Direct Practice (ADP)
(2nd-Year MSW Field Placement)
Student Performance Evaluation in Field Education

This evaluation is designed to provide feedback to the student on the past semester's performance, provide a basis and recommendation for the semester grade, and keep the School of Social Work informed about student performance in the field. Your honest evaluation is extremely helpful to the student and the School.

**Brief Program Description:**

Advanced direct practice concentration consists of three specializations that prepare students for professional practice with diverse populations in a wide variety of settings. Building on the foundation knowledge and skills obtained in the first year of the MSW program, advanced practice in the second year is designed to prepare students for enhanced competencies in working with individuals, families, small groups and communities. Across all specializations the curriculum is guided by the social work values that emphasize evidence-based practice, client strengths, social justice, and client empowerment. The primary MSW curriculum goals are to educate and train advanced social work practitioners who demonstrate the knowledge, skills, values and ethics of the profession and who are competent for specialized practice. **Specialization: Please Indicate ADP Specialization by checking one of the following:**

- [ ] Public Child Welfare
- [ ] Child/Youth and Families
- [ ] Health /Behavioral Health

If enrolled in a certificate program please check the appropriate program.

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<td>No</td>
</tr>
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</table>

**Procedures:**
1. Please note that this evaluation form follows the same learning objectives as outlined in the student's learning contract.
2. Make two copies of the form to be used as an evaluation rough draft. Give one copy to the student for self evaluation.
3. The student and field instructor complete the evaluation form independently.
4. The student and field instructor compare and discuss their respective evaluations.
5. The field instructor fills out the final copy of the evaluation form.
6. The field liaison will meet with the student and field instructor to review and finalize the evaluation and secure all signatures.

**Student's Name:**
**ASU ID No.:**

**Semester/Year:**
**Agency:**
(Please Print)
**Field Instructor:** (Please Print)
**Field Liaison**
ADP Capstone Course: SWG 621 Integrative Seminar

ADP students are required to satisfactorily completed the ADP capstone course SWG 621 Integrative Seminar. The course is offered in the final semester of the ADP Concentration. The capstone focuses on the student’s integration of knowledge and skills that reflect foundation and advanced courses taken in the MSW program.

This course fulfills the Graduate College requirement for a qualifying examination of a student preparedness for graduation. In this course students must complete a “master project” that includes an in-depth analysis of a case documenting skills and knowledge in such areas as assessment, evidence based practice, cultural sensitivity, application of theory and practice skills.

Students must demonstrate their competency by earning a grade of “A” or “B” in the capstone course. Students cannot pass the course without obtaining a grade of “B” or better in the course.
SWG 621 Integrative Seminar

Case Study Presentation

Students are expected to compile a case study presentation.

The Case may be selected from one of the following options:

1. Interview a client in your specialization field placement; or

2. A Client from SWG 510; or

3. A case assigned by the SWG 621 instructor.
SWG 621 Integrative Seminar

Case Study Presentation

The case study presentation learning objectives:

- Demonstration of critical thinking skills
- Demonstration of an understanding of the ethical and value standards and principles of social work practice
- Demonstration of knowledge of social work practice regarding diverse and different populations and oppression and discrimination
- Demonstration of application of clinical social work skills
- Demonstration of application of human development theory
- Demonstration of identification and discussion of policy application(s)
- Demonstration of application of evidence-based clinical practice skills to a case.
Case Study Presentation Guidelines

A. Background Information
   Include identifying information (properly disguised to ensure confidentiality), nature of the presenting complaint, and/or events that led to the referral. What prior attempts have been made to cope with the upset and how was the decision reached to request assistance? What has been the client’s response to the referral? How long have you worked with the case and are other helping professionals involved.

B. Assessment and presenting issue specification and definition
   What is the presenting issue(s)? When did it (they) begin and what is its severity? What interpersonal and environmental systems and subsystems (e.g. biophysical, cognitive, emotional, behavioral) are implicated in the issue(s)? What resources are needed to remedy/alleviate the situation? Because effective treatment involves change, state clearly what must be changed.
SWG 621 Integrative Seminar

Case Study Presentation Guidelines

C. Intervention strategy
   Provide a clear description and specification of actual intervention(s) used. Specify intervention goals in concrete operational terms and explain your intervention planning, clarifying how your goals and plans are based on your assessment. Discuss the empirical and theoretical literature that supports the appropriateness of the intervention for the target issue(s). Describe the implementation and case management/monitoring process.

D. Evaluation design and methodology
   Select and briefly discuss appropriate single system design and measurement tools which you will use with this case. Provide a brief rationale for your selection of the design and measures. Discuss explicitly how you plan to evaluate (i) outcome(s) (ii) process. If possible, present initial findings of client assessment based on the selected evaluation strategy.
E. Dealing with oppression
What forms of oppression were present in this case? How did you deal with these issues? How do you insure that you are competent to deal with the challenges associated with gender, disabilities, sexual orientation, social class, race/ethnicity, and age?

F. Analysis and discussion of outcomes
Critically analyze the data and discuss the effectiveness of the intervention with the client.

G. Conclusions and implications for policy practice
Discuss the case findings and data in terms of their implications for (a) practice with similar cases, and (b) agency and social policy. Discuss factors that you believe contributed to the outcome. What would do differently with such a case in the future? Why?